

Poetry at The Heights

National Curriculum

Literacy:

Continue to read and discuss an increasingly wide range of poetry.

Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

Recognise different forms of poetry (for example: free verse and narrative poetry)

Learning Objective

To write a poem about the children's visit to The Heights of Abraham; to perform it clearly through tone and volume to make it clear to the audience.

Success Criteria

All: with teacher support can write a poem considering structure and flow about their visit to The Heights of Abraham and with support perform their poem to small groups.

Most: with some support can write a poem considering structure and flow about their visit to The Heights of Abraham and with encouragement perform it to the class or small groups.

Some: can independently write a poem considering structure, and flow about their visit to The Heights of Abraham and independently perform it to the class or small groups.

Activity

Introduction: To talk about the children's visit to The Heights of Abraham, considering what they enjoyed? What they saw? What they learnt?

Teach: Talk about The Heights of Abraham inspiring many poets over the years: Lord Byron for example, ask the children if they can remember any other poets mentioned in the Long View exhibition. Remind children about poetry techniques they can use.

Activity: In pairs, groups or independently discuss their visit to The Heights of Abraham and start to think of things they can include in their poem. Independently write a poem about their visit. Perform their poem in small groups or to the whole class.

Plenary: Discuss which poems you enjoyed listening to and why you thought it was a good poem?

If there are any poems you think are particularly special we would love a copy to read! The Heights of Abraham has been inspiring poets for hundreds of years, maybe there are more poets still to be inspired!

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